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Revision

In the Revision Module notes, specific suggestions for procedure are not given — the instructions in the Student's Book are sufficiently explicit for the students to carry them out.

GRAMMAR

1 Underline the correct verb.

ANSWERS

- 1) I'm learning 2) I've lost 3) He has lived
4) have 5) rises 6) has fallen down
7) are making 8) had

2 Complete each sentence with one of the following expressions.

ANSWERS

- 1) up to now 2) until 3) So far
4) during 5) in 6) ago

3 Complete the sentences using the verbs in brackets. Put the verbs into the -ing form or the -ed form.

ANSWERS

- 1) exciting 2) disappointed
3) amusing 4) broken 5) laughing
6) written 7) abandoned 8) surprised

4 Put a/an or the in the spaces where necessary.

ANSWERS

- 1) the 2) the 3) / 4) / 5) a 6) /
7) the, / 8) an 9) /, a 10) The, the, /
11) the

5 Choose the correct answer.

ANSWERS

- 1) b 2) b 3) a 4) b 5) b 6) b 7) a 8) a
9) b 10) b 11) b 12) b 13) b 14) b

6 Make compound nouns or adjectives from the words in bold.

ANSWERS

- 1) war film 2) flying school 3) hometown
4) running shoes 5) clothes shop
6) hard-working 7) sports stadium
8) five-storey 9) sleeping bag
10) timetable

7 Rewrite the sentences using the words in brackets.

ANSWERS

- 1) It's been a month since I watched any television.
2) The more they told me about it, the angrier I became.
3) Would you mind repeating that?
4) The new sports centre is three times larger than the old one.
5) Would you mind if I opened the window?
6) He suggested taking a photograph.

VOCABULARY

1 Work in pairs. Say what happens in these places or what they are used for.

ANSWERS

- 1) harbour: Boats come in and go out of a harbour.
2) circus: You watch animals and funny people at the circus.
3) apartment: You live in an apartment.

- 4) playground: Children play in a playground.
- 5) kindergarten: Very young children go to school in a kindergarten.
- 6) sports stadium: People play and watch sports at a sports stadium.

- 2 Work in pairs. Take turns to make a true sentence about yourself, using one of the words and expressions below.**

ANSWERS

Students' own answers.

- 3 Work in pairs. Take turns to explain the meaning of one of the words/expressions below.**

ANSWERS

Students' own answers.

- 2 Decide which of these jobs you would prefer to do. Answer in complete sentences and give your reasons.**

ANSWERS

Students' own answers.

- 3 Read the progress reports on two Senior High students below. What kind of career is best for them? Choose from the occupations in activity 1. Give reasons for your choice.**

POSSIBLE ANSWERS

- 1) Shen Xiang

Shen Xiang should become a scientist or a science lecturer because physics and chemistry are her favourite subjects.

- 2) Lu Wen

Lu Wen should become an English teacher or a translator because he is better at English than at mathematics.

READING AND SPEAKING

- 1 Work in pairs. Say what each of these people do.**

ANSWERS

- 1) Computer programmer: a computer programmer writes computer programmes.
- 2) Scientist: a scientist works in a laboratory.
- 4) Translator: a translator translates texts from one language to another.
- 3) Science lecturer: a science lecturer lectures about science at a college or university.
- 5) Computer engineer: a computer engineer manages computers.
- 6) Librarian: a librarian works in a library.
- 7) English teacher: an English teacher teaches the English language.
- 8) Nurse: a nurse helps patients in a hospital.

- 4 Read the progress reports again. Answer these questions.**

ANSWERS

- 1) Shen Xiang did.
- 2) Lu Wen is.
- 3) Lu Wen does.
- 4) Lu Wen has.
- 5) Shen Xiang does.
- 6) Lu Wen's has.
- 7) Shen Xiang does.

WRITING

- 1 Write a report on yourself. Follow these instructions.**

ANSWERS

Students' own answers.

- 2 Write a questionnaire for your partner. Follow these instructions.**

ANSWERS

Students' own answers.